



## End of year report

### 2014-2015 Project

Toutes à l'école

Sponsoring of a class from Happy Chandara school in Cambodia

The funds provided to your organisation for the current year by TFWA Care were donated following the approval of the TFWA Management Committee and board. Among the prerequisites for funding by TFWA Care are transparency and accountability. We would be grateful if you could send us a brief summary of the project, the objectives achieved, problems encountered, impact on the local community and indicators of the project's success. We will share the report with the Management Committee at the end of year meeting.

Please do not hesitate to report on the project's successes as well as any aspects that did not go according to plan. This serves to provide a greater understanding of the challenges and issues encountered by the communities on whose behalf your organisation is working. Any quantifiable indicators will also be helpful in your report.

Thank you.

#### **Project details**

1. Please summarise in a few words the project supported by TFWA CARE, including the principle objectives and duration.

Because less than a third of pupils in the world are girls, The NPO "Toutes à l'école", founded in France in 2005 by the journalist Tina Kieffer, chose to develop a high level education for disadvantaged girls, to help them become educated women and empower them to actively participate in Cambodia's future economic life.

In 2006, "Toutes à l'école" launched Happy Chandara. This pilot school based 12 kilometers from Phnom Penh welcomes 966 pupils since September 2015. Each year, about a hundred girls start school at Happy Chandara, which represents 4 new classes of first grades.

The school project was started after having realized the difficulties encountered by the families in this geographic area in registering their children, particularly their daughters, at the public school. The associated costs of girls' primary education were too high for most of the families. The goal of the project is to provide high quality free education for the most vulnerable girls of the area.

TFWA CARE has sponsored the same class for five years.  
The sponsorship was based on an academic year.

2. What activities were carried out within the scope of the project over the course of the year?

The Happy Chandara school provides a high level educational program to the most vulnerable girls. In addition to the Khmer school program, schoolgirls of Happy Chandara receive an education in computer sciences and foreign languages. From the first grade, they have six hours of English lessons per week and as from the 5th year, 2 hours of French.

Pupils also attend graphic arts, sports and traditional Khmer dance lessons. They discover the pleasure of reading, creating, dreaming and playing thanks to the toy library and the library of Happy Chandara. Finally, the school emphasizes learning of values (tolerance, generosity, respect ...).

Children are completely taken care of : food, medical care (general medicine, vaccinations, dental and ophthalmological follow-up) and Toutes à l'école support families with insecure living conditions.

*The 30 schoolgirls of the 5D class*

KHON MARY

KHON SREY NATH

KHAENG SREY NEATH

KUN SREY SRARS

CHHAN PHEARY

CHHON RATANA



CHEA KUOY ENG

CHEA SOK HEANG

CHHORN SOCHEATA

CHHORN SREY PEOU

TENG SREY NA

THETH KUNTHEA



THETH SREY NICH

THORNG LINA

NEANG DALIN

NUN SOLINA

NOEURN CHAN NICH

NAS SREY LEAN

# CARE



PAT MARADY

POEURN PHANITH

PICH SREY LIM

MO CHANDY

VATH CHANNY

SARN SREY THIP



SAVATH SREY LEAP

SEAM KIM SEY

SOM LINDA

HAEM SREY MAO

HAI KUNTHY

LANN CHANN DA

*class 5D schedule  
2014-2015*

*September-October-Decembre-February-April-June*

Classe 5D					
	Lundi	Mardi	Mercredi	Jeudi	Vendredi
7h40-8h35	Informatique	Audiovisuel	Dessin	Bibliothèque	
8h35-9h30	Anglais	Anglais	Dessin	Anglais	Anglais
9h50-10h45	Bibliothèque	Anglais	Danse	Anglais	Français
10h45-11h40	Français		Danse		
11h40-12h35					
12h35-13h30	Informatique	Khmer			Khmer
13h30-14h25	Khmer	Khmer	Mathématiques	Khmer	Khmer
14h25-15h20	Mathématiques	Mathématiques	Histoire - Géographie	Mathématiques	Mathématiques
15h30-16h25	Histoire - Géographie	Science	Sport	Science	Histoire - Géographie

*class 5D schedule  
2014-2015*

*November-January-March-May-July*

**Classe 5D**

	Lundi	Mardi	Mercredi	Jeudi	Vendredi
7h40-8h35	Informatique	Khmer	Mathématiques	Khmer	Khmer
8h35-9h30	Khmer	Khmer	Histoire - Géographie	Mathématiques	Mathématiques
9h50-10h45	Mathématiques	Mathématiques	Khmer	Science	Histoire - Géographie
10h45-11h40	Histoire - Géographie	Science		Sport	
11h40-12h35					
12h35-13h30	Informatique		Dessin		
13h30-14h25	Anglais	Anglais	Dessin	Anglais	Anglais
14h25-15h20	Bibliothèque	Anglais	Danse	Anglais	Français
15h30-16h25	Français	Audiovisuel	Danse	Bibliothèque	

## Evaluation

3. Has the project been successful? Please outline the success factors for each objective as well as the challenges encountered and solutions adopted to overcome them.

When it was created in 2006 by « Toutes à l'école », Happy Chandara welcomed 90 disadvantaged girls. Since September 2014, they are 969, from 1st to 9th grade (secondary school).

Happy Chandara is now an elementary school, a secondary school, a boarding school, a health center and a vocational training center. The high school, under construction, will open in September 2015.

Academic results: Over the past 6 years, students enrolled in Happy Chandara school have scored extremely well on primary school final exams. For the 2014 primary school final exam, the general average was 17 out of 20 for the 105 students that took the exam ( the 2015 exam takes place in July).

Training of teachers: Since the creation of the school, the training of young English teachers of Cambodian nationality by international experienced teachers has been one of the main goals. In the long term, the objective of this co-teaching is to give the role of the instructor to Cambodian teachers and reserve the full teaching positions to the Cambodian teachers.

The objective of Toutes à l'école is to ensure continuity of education for girls up to the final year. In 2018, the program for the opening of new classes (from the fourth grade of secondary school in 2014 to the 12th grade in 2018) will be completed and the school will have more than thousand three hundred students.

4. Did the project work this year provide any new learning that will benefit future work?

Happy Chandara's mission is to accompany the girls to the university entrance for those who choose the classical path or until they obtain their first job for those who choose professional training.

In September 2013, a vocational training center opened, welcoming 45 girls from the public school to study Hairdressing in 2014-2015.

In September 2015, the high school currently under construction will welcome the first promotion of High school students, and a new dormitory will open during the next school year.

## Sustainability

5. How has the project impacted the community/ies at the core of the project and what will be the long term impacts? Please explain if the project has helped empower the beneficiaries by providing greater autonomy.
- Consistency with the Cambodian educational system: Happy Chandara is taking action in the valuation of the Cambodian culture. Students follow the national curriculum Khmer program and Happy Chandara adds further international education :
  - Level 1 :  
English (6 hours) - Library (1 hour) - Game library (2 hours) - Dance (2 hours) - Drawing (2 hours) – IT (1 hour) - Audiovisual (1 hour)
  - Level 2 :  
English (6 hours) - Library (1 hour) - Game library (1 hour) - Dance (2 hours) Drawing (2 hours) - IT (1 hour) – Audiovisual (1 hour)
  - Level 3 and 4 :  
English (6 hours) - Library (1 hour) - Dance (2 hours) - Drawing (2 hours) – IT (2 hours) - Audiovisual (1 hour)
  - Level 5 and 6 :  
English (6 hours) - Library (1 hour) - Dance (2 hours) - Drawing (2 hours) - IT (2 hours) - Audiovisual (1 hour)
  - level 7 and 8 : English (6 hours) - Library (2 hours) - Dance (1 hour) - Drawing (2 hours) - IT (1 hour) – Audiovisual (1 hour)
  - level 9 :  
English (6 hours) - Library (1 hour) - Dance (1 hour) - Drawing (1 hour) - IT (1 hour) - Audiovisual (1 hour)

The school is accredited by the Ministry of National Education of Cambodia.

- The development of local capacity: The local participation is an integral part of the project. Teaching in tandem is preferred for international curriculum to develop local capacity. Courses in English, French and computer are provided in tandem, so that a teacher can form a young teacher Khmer. The teacher will then become a referent and will train by himself. This will allow Happy Chandara to sustain the education model while maintaining a high quality teaching. Meanwhile, the management team of the school is composed mostly of Cambodian staff, a project manager and a coordinator liaising with HQ team based in France.

- Integration of the school in the local community : English classes and computer are also offered to students at nearby public school on Wednesday afternoons and Saturday mornings, and specific help is given to the public school in the surrounding area (bike helmets, library furnitures...)

- Support families : material assistance is provided to the most vulnerable families for the

education of their daughter. These families are accompanied throughout the year by the team of social workers, who regularly visit and evaluate their needs. Food basket consisting of basic necessities and hygiene products are distributed several times a year to the poorest families.

The final beneficiaries are the educated girls, their families but also the whole population of the geographic areas thanks to higher qualification and educational level and a better standard of living.

6. Will the project continue in the future or is it now complete? Will further funding be required in the future to complete the work? Please indicate if the initial funding request was a multi-year project. \*\* (see footnote)

The project will continue in the future

TFWA Care supported the same class over three years, starting as of the first school year

School year 2010-2011 : class 1D

School year 2011-2012 : class 2D

School year 2012-2013 : class 3D

School year 2013- 2014 : class 4D

School year 2014-2015 : class 5D

Girls will be accompanied to their university entrance for those who choose the classical path or until they find their first job for those who choose professional training.

Further funding is required to support the same class. Our proposal for TFWA CARE is to continue to provide support to class 5D for the school year 2015-2016.

We will have the pleasure to send you by mid September a short film about the 5D class during the 2014-2015 school year.

## 5D class

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**Thank you for your support !**



## **Finance**

7. Please provide a summarised breakdown of how TFWA CARE funds were utilised for the project.

The sponsorship allowed the school Happy Chandara to cover part of the needs of the girls in the sponsored class (part of the operating costs of the class, food, school supplies...)

Please attach your latest annual report

document "l'essentiel" attached